



Sharing Knowledge Unlocking Potential

NEWS

**September 30,
2013**

**Fall Institute
2013/Institut
d'automne 2013**

Board 2013 - 2014

**Research Scan -
September 2013**

**LAMP Webinar
Posted**

NEWS

Fall Institute 2013/Institut d'automne 2013

Interpreting PIAAC Results: Understanding Competencies of the Future/Interpréter les résultats de PEICA: Comprendre les compétences de l'avenir

Registration is closed/Inscription est fermée

In preparation for *Fall Institute 2013 – Interpreting PIAAC Results: Understanding Competencies of the Future*, we have created links to resources on aspects of "literacy" or "literacies" involved in the use of digital technologies. We have also added summaries on [skills mismatch](#) to our Background documents.

Program highlights:

- What PIAAC says about skills mismatch – Is there a common understanding?
- Is [digital literacy](#) a new literacy? International experts weigh in, Canadian researchers respond.
- A delegation from Singapore describes the connections between their Workforce Development Plan and their research Institute for Adult Learning and their expectations from the next round of PIAAC.
- [William Thorn](#), OECD, connects by video link to outline OECD plans for PIAAC data and to answer questions from Institute participants.

Board elected for 2013 – 2014

The Centre approved its 2013 – 2014 board and elected new officers on September 27. See [Leadership](#) for 2013 – 2014.

Research Scan – September 2013

This research scan has been prepared for [Fall Institute 2013 – Interpreting PIAAC Results: Understanding Competencies of the Future](#). It is a companion piece to our [research scan on PIAAC prepared for Summer Institute 2013](#). This scan features documents on digital competencies and the PIAAC domain of “Problem-Solving in a Technology-Rich Environment (PS-TRE), tracing the origin of PS-TRE as a specific domain to the 2003 U.S. National Assessment of Educational Progress which assessed high school students. It also includes documents and video presentations on the literacy and numeracy domains in PIAAC, as well as the Background Questionnaire. We will add more summaries after the Institute.

Assessing adult literacy in developing countries

[LAMP Webinar Posted](#)

From Learning to Read to Reading to Learn

LAMP may offer a preview of PIAAC in the results on Reading Components and on technology use. You can view and listen to the recording of the September 25 [webinar](#). The pdf version of the [powerpoint](#) presentation is also available.



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